



CODE OF GOVERNANCE

Children and young people have a right to the highest quality musical experiences. Music House Education will

- Encourage music to be an intrinsic part of a child's life from birth
- Give children the chance to learn music whatever their need
- Nurture individual, creative learning through musical experiences
- Train early childhood educators to facilitate creative, child-initiated musical learning.
- Provide musical learning as a foundation for all areas of the curriculum

Young children, toddlers and babies have the right to musical experiences which

- Are the of the highest quality
- Are developmentally appropriate
- Are respectful of the child's age and ability
- Are progressive, creative and child-led
- Respect cultural diversity and are inclusive
- Recognise and nurture peer and adult engagement
- Musically relevant and engaging
- Embrace up to date practice, materials and topics
- Collaborate with likeminded organisations, professionals and policy makers nationally and internationally

Management committee - Committee members shall

- Strive to attend all meetings
- Prepare for all meetings by acknowledging and reading the agenda as required.
- Highlight any points for discussion and be a proactive member of the board.
- Acknowledge other members views and contribute fully to discussions.

Staff members - Staff members should adhere to appropriate conduct

- Acknowledge and respect each other's views and work ethic
- Avoid negative behaviour of any kind
- Respect and adhere to confidentiality agreements
- Communicate effectively with peers and clients
- Adhere to the company Code of Conduct at all times

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